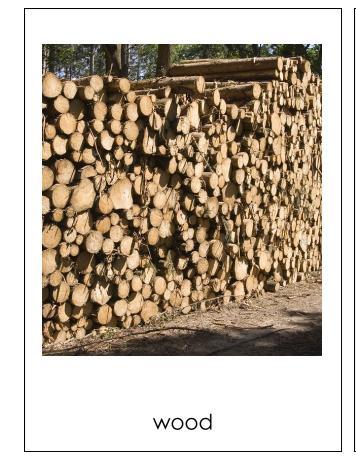






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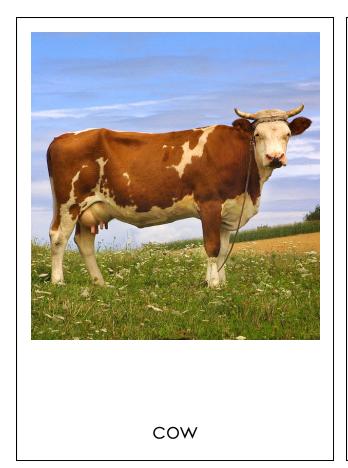






















Instructions: print on cardstock and laminate. Mix up the cards and let students group them together in order. You may want to code the backs of them with colored dots (one color for each set) and/or number them on the back so students can check their work.

As with many materials, the teacher (or older student) can provide extra information about this work if students are interested. Share some simple sentences with the children about each set if they ask about how one thing becomes another. An older student can research the making and manufacturing of products if they desire.