

## Instructions: Print on cardstock and laminate.

To use the Vowel Tree: Have the child take two consonants from the movable alphabet (or write two of them on small pieces of paper).

Place one consonant in front of the letter "a" and one after. Have the child say the word that is formed, combining the first two letters into one blended sound.

Then have them slide the letters down to the next vowel and say the word. Continue all the way down the tree. For the purposes of this work, they can say a word even if it's a "nonsense" word, just for the practice of saying the vowel sounds.

Some possible beginning and ending consonants are:

| $\mathrm{b}_{-} \mathrm{d}$ | s_p |
| :---: | :---: |
| b _t | t_p |
| $\mathrm{b}_{-} \mathrm{g}$ | $\mathrm{p}_{-} \mathrm{n}$ |
| $\mathrm{j}_{\text {_ }} \mathrm{m}$ | s_t |
| f n | m |
| m_d | s m |
| h m | t n |
| r_g | 1 _ ${ }^{\text {d }}$ |
| b_n | h_t |
| $\mathrm{r}_{\text {_ }} \mathrm{t}$ | $\mathrm{r}_{\text {_ }} \mathrm{n}$ |
| r d | c t |

Once the child has mastered short vowel words, they can use the chart with "silent e" combinations and long vowel sounds:

| l_ore | t_ le |
| :--- | :--- |
| t_ ack | s_ck |
| p_ne | m_re |
| m__ne | m_le |
| r_de | $l_{-}$ke |
| $l_{\text {_ te }}$ | $t_{-}$me |

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