| Talk about 1/2 The child can: 1) Draw shapes and divide them in half 2) Fill containers 1/2 full of water | Finish this sentence: "I am good at…" |
|--|---|
| Write or say 5 things that make you happy. | Write or draw 5 things that you could do to help our Earth. |
| Name 8 different kinds of plants. | Name 8 different animals. |
| Start with any number 1-100, then say "What is 2 more" and say the answer. | Count to 20 by 2s. |
| Look around the room and find 5 things, then say the name of each one and what sound it starts with. | What color do you get if you mix red and yellow? |

| Count to 50 by 5s. | Name 5 signs of spring. |
|--|--|
| Find 8 objects around the room and name the ending sounds of each. | Look at the calendar. How many days are in this month? How many days are left in this month? |
| Say your phone number and address. | Say the months of the year. |
| Say the days of the week. | Draw a picture of what your house looks like in all four seasons. |
| How many jumping jacks can you do in half a minute? In a whole minute? | Count to 100 by 10s. |

| Say the number that comes right after 0. | Say the opposite of each word: day up hot big old |
|--|--|
| Name two fruits that grow on trees. | Where does a farmer work? |
| Name three words that start with the letter "p". | If you mix blue and yellow, what color do you get? |
| What do you call a baby sheep? What do you call a baby cow? | How many sides does a triangle have? A square? |
| Name a word that starts with the sound "qu". | Name an animal that lives in the desert. |

| If you mix black and white together, what color will you get? | Name a word that rhymes with each word: hat pan red bug |
|---|--|
| What number comes in between 10 and 12? | Name the three kinds of utensils that we use to eat. |
| Name three words that start with the letter "m". | Name two animals that live in the ocean. |
| What will a tadpole grow up to be? What will a caterpillar grow up to be? | Name two things you can do in the winter. |
| Name something that you can use for transportation. | Name a sport you can play with a ball. |

Instructions:

Print on cardstock and laminate. Cut cards apart.

These cards can be used in two ways. With younger children who are not yet reading, an adult or older child can read the card and the child can answer. This type of oral command/response is very important to a child's language development.

With an older child who can read, they can read the card to themselves and then answer. Or two children can take turns reading them to each other and saying the answers to each other.

There are obviously many more similar activities that can be done in this style, so if kids like them, challenge them to think of their own cards which you or they can write down (index cards work great for this).

These cards are not meant to be used as a reading activity; in other words, unless the child is already a fluent reader, the adult or older child should read them. They do not use phonetic words. They are primarily an oral activity.

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