

Compounds	air -
some -	book -
any -	snow -
Prefixes	im -
tri -	dis -
pre -	un -
Suffixes	- ful
- ous	- ment
- able	- ness

Instructions: print on cardstock and laminate. Cut out cards, keeping each set together. Give child one set of cards at a time. Have them place the cards across the top of a rug. Using small pieces of paper, or writing in a notebook, have them think of as many words as they can using the words on the cards. For instance, if doing the Prefixes, under “tri-” they might write: triangle, tripod, tricycle, triathlon. If doing compounds, under “snow” they might write snowman, snowball, snowflake. For adjectives/adverbs/prepositions, have them pick one word and think of as many words or phrases to go with it. For example, “the *friendly* dog”; “the *friendly* child”, etc. This work is for children with lots of experience in each of these word study areas. It’s a review to see how many of these words they’ve internalized.

Adverbs	angrily
excitedly	calmly
gently	nicely
steadily	slowly
quickly	happily
lovely	skillfully
Adjectives	scorching
quivering	delicate
ancient	scratchy

shimmering	fragrant
prickly	freezing
squishy	jolly
enthusiastic	striped
ripe	fuzzy
twisted	dusty
friendly	sharp
Prepositions	below
into	inside

around	on
near	down
outside	above
against	up
over	in
beneath	under
Verbs	tasted
planted	discovered
explained	prepared