

<b>Compounds</b>	air -
some -	book -
any -	snow -
<b>Prefixes</b>	im -
tri -	dis -
pre -	un -
<b>Suffixes</b>	- ful
- ous	- ment
- able	- ness

Instructions: print on cardstock and laminate. Cut out cards, keeping each set together. Give child one set of cards at a time. Have them place the cards across the top of a rug. Using small pieces of paper, or writing in a notebook, have them think of as many words as they can using the words on the cards. For instance, if doing the Prefixes, under "tri-" they might write: triangle, tripod, tricycle, triathlon. If doing compounds, under "snow" they might write snowman, snowball, snowflake. For adjectives/adverbs/prepositions, have them pick one word and think of as many words or phrases to go with it. For example, "the *friendly* dog"; "the *friendly* child", etc. This work is for children with lots of experience in each of these word study areas. It's a review to see how many of these words they've internalized.

<b>Adverbs</b>	angrily
excitedly	calmly
gently	nicely
steadily	slowly
quickly	happily
lovely	skillfully
<b>Adjectives</b>	scorching
quivering	delicate
ancient	scratchy

shimmering	fragrant
prickly	freezing
squishy	jolly
enthusiastic	striped
ripe	fuzzy
twisted	dusty
friendly	sharp
<b>Prepositions</b>	below
into	inside

around	on
near	down
outside	above
against	up
over	in
beneath	under
<b>Verbs</b>	tasted
planted	discovered
explained	prepared